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ABSTRACT

Through a qualitative study involving seven colleges and universities considered national models of commitment to diversity, this book presents the views and voices of minority students on what has been achieved and what remains to be done. The chapters are: (1) Defining Multiculturalism; (2) Institutional Characteristics and Profiles; (3) Research Methods and Procedures for Inquiry; (4) Reality of Campus Culture; (5) The Lack of Multiculturalism and How It Affects Students; (6) Coping, Involvement, Identity, and Educational Outcomes; and (7) Discussions, Conclusions, and Suggestions. Six appendixes contain forms used in the study, including a consent form. (Contains 73 references.) (SLD)

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